

## Poem 6 – Best Friends

<b>Subject:</b>		<b>Resource:</b>	
PSHE (Personal, Social, Health and Economic)		BOOK (Poetry for PSHE by Jay Clarke)	
<b>Teacher:</b>	<b>Date:</b>	<b>Group size:</b>	

### Direction

<b>Topic: Friendship</b>	
The poem “Best Friends” is about the writer’s friends. The writer also considers their choice of “best friend”.	
<b>Lesson Aims:</b>	
To encourage students to consider what they want (or perceive they need) from friendship. To discuss the contrasting values that different people can bring to a social group.	
<b>Generic learning outcomes:</b> <i>By the end of the session, learners will be able to-</i>	<b>Differentiated learning outcomes:</b> <i>Learners with more advanced current skills will be able to-</i>
Understand the value of a good friendship. Identify the nuances within the poem, where the writer finally understands the value of their existing friends.	Discuss the purpose and complexity of changing friends and motives for doing so.

### Key Skills Development

<b>Communication / Literacy / Reading</b> The class are required to read the entire poem; reading out loud if preferred.	<b>Wider Key Skills</b> Social awareness, respect, empathy and consideration of others’ feelings.
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<b>Time</b>	<b>Teacher activity</b>	<b>Student activity</b>	<b>Resources</b>
2.30-2.45	Show poem on overhead projector or whiteboard, with a short introduction. Ask students for their initial thoughts.	Review the poem and volunteer views about its content.	Book of poetry, projector and/ or whiteboard. Use handouts, if necessary.
2.45 – 3.05	Question: Does it matter how many friends the writer has? Question: Does the writer appreciate their existing friends by the end of the poem?	Engage in group discussion about whether the number of friends should matter more than the quality.	Students
3.05 – 3.15	Question: Have you ever considered “dropping” one or more friends and why? Question: Is it normal to change friends as time goes by and if so, under what circumstances?	Answer questions about why they would let go of a friend. Explain why friends may change over a long period of time and why some people keep friends for a long time, or for life.	Pen/Paper
3.15 – 3.30	Ask students to write a short poem about their own friends and explain why they have a best friend, if they do.	Write a poem and read it out aloud, if time permits.	Pen and paper or writing book.
<b>Session Evaluation:</b> <i>Consider what went well, areas for improvement, points to take forward</i>			