Poem 5 – Popular

Subject:	Resource:	
PSHE (Personal, Social, Health and Economic Education)	BOOK (Poetry for PSHE by Jay Clarke)	
Teacher:	**Date:**	**Group size:**

Direction

Topic: Schools, social engagement and popularity
The poem "Popular" describes a student extolling the virtues of the two most popular people in their school and appearing to envy them.
Lesson Aims:
To consider and discuss the merits of popularity and the writer's initial wish to be like others who are more popular. To form an opinion about the value, or otherwise, of being popular.

Generic learning outcomes:	Differentiated learning outcomes:
By the end of the session, learners will be able to–	*Learners with more advanced current skills will be able to–*
Separate the perceived popularity of some students and the actual value of others' status and friendships.	Establish whether it is reasonable to hold some peers in higher esteem than others and the effect this has on some.

Key Skills Development

Communication / Literacy / Reading	Wider Key Skills
The class are required to read the entire poem; reading out loud if preferred.	Respect. Social development.

Time	Teacher activity	Student activity	Resources
2.30-2.45	Show poem on overhead projector or whiteboard, with a short introduction. Ask students for their initial thoughts.	Review the poem and volunteer views about its content.	Book of poetry, projector and/or whiteboard. Use handouts, if necessary.
2.45 – 3.05	Question: Why does the writer appear to respect James and Becky so much?	Engage in group discussion about what makes some people more popular than others.	Students
3.05 – 3.15	Question: Is the writer being fair on their existing friends? If not, why not?	Discuss the value of friendship and say how they would feel if they were the writer's friend and they read this.	Students
3.15 – 3.30	Ask students to write a poem, imagining they are James or Becky, wishing they were somebody else!	Students should write a short poem.	Pen and paper or writing book.

Session Evaluation: *Consider what went well, areas for improvement, points to take forward*