

## Poem 4 – School Holidays

<b>Subject:</b>		<b>Resource:</b>	
PSHE (Personal, Social, Health and Economic Education)		BOOK (Poetry for PSHE by Jay Clarke)	
<b>Teacher:</b>	Date:	Group size:	

### Direction

<b>Topic: School times and holiday times</b>	
The poem “School Holidays” reflects how a student imagines they’d like to spend their upcoming school holidays. It also explores their relationship with their parents.	
<b>Lesson Aims:</b>	
To encourage students to consider the wants and needs of different family members and consider whether they could adjust their normal behaviour to make other family members happy.	
<b>Generic learning outcomes:</b> <i>By the end of the session, learners will be able to-</i>	<b>Differentiated learning outcomes:</b> <i>Learners with more advanced current skills will be able to-</i>
Identify the different needs of family members and agree on whether or not there was a successful outcome.	Discuss the reasonableness, or otherwise of the writer, and their consideration for their parents.

### Key Skills Development

<b>Communication / Literacy / Reading</b> The class are required to read the entire poem; reading out loud if preferred.	<b>Wider Key Skills</b> Compromising. Dispute resolution.
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Time	Teacher activity	Student activity	Resources
2.30-2.45	Show poem on overhead projector or whiteboard, with a short introduction. Ask students for their initial thoughts.	Review the poem and volunteer views about its content.	Book of poetry, projector and/ or whiteboard. Use handouts, if necessary.
2.45 – 3.05	Question: Is the writer looking forward to their holiday? Question: Of the two types, what would be your choice?	Engage in group discussion, answering questions.	Students
3.05 – 3.15	Question: Do you think the holiday went ahead? Question: Why might it not happen?	Discuss the concerns of the parents. Discuss the fairness of the mobile phone issue.	Students
3.15 – 3.30	Ask student to put themselves in the position of the father and write a short poem in support.	Write a short poem, putting the father's view across and "selling" the idea of a camping holiday.	Pen and paper or writing book.
<b>Session Evaluation:</b> <i>Consider what went well, areas for improvement, points to take forward</i>			